CURRICULUM VITAE Part I

Karan Kverno, PhD, PMHNP-BC, PMHCNS-BC, FAANP

Coordinator Post-graduate PMHNP Program/Assistant Professor

Johns Hopkins University School of Nursing. 525 N. Wolfe St., Baltimore MD 21205

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ORCID NUMBER: https://orcid.org/0000-0001-8484-6502

ACADEMIC AND PROFESSIONAL PREPARATION

Year	Degree Earned	Institution/Location	Location
2009	Postdoctoral Fellowship	Johns Hopkins University School of Nursing	Baltimore, MD
2005	Postmasters Adult Psychiatric Mental Health Nurse Practitioner	University of Maryland School of Nursing	Baltimore, MD
1994	PhD in Experimental Psychology	George Washington University	Washington, DC
1983	Masters in Psychosocial Nursing	University of Washington	Seattle, WA
1978	BS in Nursing	University of Colorado	Boulder, CO

CERTIFICATIONS AND LICENSES

Year	Source	Туре	License & Certification Number / Renewal date
2005- present	American Nurses Credentialing Center	PMHNP-BC, adult	2005007411 / 2020
2005- present	Maryland Board of Nursing	CRNP-PMH	RN092427 / 11/2021
1993- present	Maryland Board of Nursing	APRN/PMH	RN092427 / 11/2021

1993- present	Maryland Board of Nursing	Nurse Psychotherapist	CSP092427 / N/A
1986- present	American Nurses Credentialing Center	PMHCNS-BC, adult	0090562 / 2020
1986- present	Maryland Board of Nursing	RN	RN092427 / 11/2019
1984- present	Biofeedback Certification International Alliance	BCB, Senior Fellow	B1874 / 01/2024

EMPLOYMENT/VOLUNTEER HISTORY

Year	Position	Institution	Location
2013- present	Assistant Professor	Johns Hopkins University School of Nursing	Baltimore, MD
2014-2020	Track Coordinator, Post- Master's PMHNP Program	Johns Hopkins University School of Nursing	Baltimore, MD
2009-2013	Specialty Director, PMHNP Program	University of Maryland School of Nursing	Baltimore, MD
2007-2009	Post-doctoral Fellow	Johns Hopkins University School of Nursing	Baltimore, MD
2005-2007	Specialty Director, PMHCNS/PMHNP Program	University of Maryland School of Nursing	Baltimore, MD
2002-2003	Coordinator Advanced Practice Adult Behavioral Health Nursing	University of Maryland School of Nursing	Baltimore, MD
1998-2012	Assistant Professor	University of Maryland School of Nursing	Baltimore, MD
1997-2013	Biofeedback Therapist and Psychotherapist, PMHCNS	Private Practice	Chevy Chase, MD

1993-1997	Director of Biofeedback and Behavioral Therapies, PMHCNS	Medical Illness Counseling Center	Chevy Chase, MD
1988-1990	Research Assistant	George Washington University Department of Experimental Psychology	Washington, DC
1986-1993	Biofeedback Therapist and Psychotherapist, PMHCNS	Medical Illness Counseling Center	Chevy Chase, MD
1986-1988	Teaching Assistant	George Washington University Department of Experimental Psychology	Washington, DC
1986-1988	Research Assistant	National Institute of Health Division of Clinical Brain Research	Rockville, MD
1985-1986	Clinical Nurse	National Institutes of Alcoholism and Alcohol Abuse	Rockville, MD
1983-1985	Biofeedback Therapist	Swedish Hospital Pain Unit	Seattle, WA
1982-1984	Biofeedback Therapist & Clinic Coordinator	University of Washington School of Nursing	Seattle, WA
1979-1981	Public Health Nurse	Health Department	Freemont County, WY
1978-1979	Staff Nurse	University of Colorado Medical Center Neonatal ICU	Denver, CO

HONORS AND AWARDS

2020	Isabel Hampton Robb Faculty Fellowship
2020	Inducted as a Fellow of the American Academy of Nurse Practitioners
2020	Top 15 Psychiatric Nursing Professors, NursePractitionerSchools.com
2019	Top 10 Reviewer, Journal of Psychosocial Nursing and Mental Health Services

1994-present	Sigma Theta Tau, Alpha Kappa Chapter
2015	Teaching Innovation Award, The Johns Hopkins University School of Nursing
2014-2015	Top 15 Psychiatric Nursing Professors, Sechel Ventures
2014	Best online course design from Johns Hopkins School of Nursing, demonstrated at the all school Online Education Update Conference, Johns Hopkins University
2008	Postdoctoral New Investigator Award, The Johns Hopkins University School of Nursing
2007-2009	Blaustein Postdoctoral Research Fellowship Award, The Johns Hopkins University School of Nursing

RESEARCH/GRANTS/CONTRACTS

Educational Grants

2018-2020	Maryland Higher Education Commission, Nurse Support Program II. <i>Preceptor</i>	
	education for vulnerable populations. Susan Renda (PI); Karan Kverno (Co-	
	investigator). 10% effort., \$569,344.	

2013-2015 Maryland Higher Education Commission, Nurse Support Program II, *Accelerated Post-NP Psychiatric Mental Health Nurse Practitioner Education*. **Karan Kverno** (PI), 25% effort, \$299,709.

Sponsored Projects

2020(fall)	Isabel Hampton Robb Faculty Fellowship
2007-2009	Blaustein Research Fellowship in Psychiatric Nursing at Johns Hopkins University School of Nursing, End of life neuropsychiatric symptoms and treatment for patients with advanced dementia, Dr. Peter Rabins (PI), 80%, \$51,000/year
1999-2000	Non-invasive measurement of cerebral perfusion as a function of intentional and non-intentional regulation, Dr. Karan Kverno (PI), funded by University of Maryland School of Nursing SON DRIF funds, 20% effort, \$10,000

Sponsored Practice Initiatives

2012-present Psychiatric Mental Health Nurse Practitioner, Neuropsychiatric Institute of Good Samaritan Hospital, Baltimore, MD, 20% effort

2012-2014 Psychiatric Mental Health Nurse Practitioner, Good Samaritan Hospital Nursing Center, Baltimore, MD, 30% effort

PUBLICATIONS

Peer Reviewed (*data based)

- 1. **Kverno**, K. (2020). First do no harm: Psychotropic prescribing principles and guidelines for older adults. *Journal of Psychosocial Nursing and Mental Health Services*, 58(8), 12-16. doi: 10.3928/02793695-20200722-01
- 1. *Fenton, A., Sharps, P., **Kverno, K**., RachBeisel, K., & Gorth, M. (2020). A 12-week evidence-based education project to reduce cardiovascular and metabolic risk in adults with serious mental illness in the integrated care system. *Journal of the American Psychiatric Nurses Association*. Advance online publication. doiorg.proxy1.library.jhu.edu/10.1177/1078390320902825
- 2. **Kverno, K.**, & Velez, R. (2018). Comorbid depression and dementia: The case for integrated care. *The Journal for Nurse Practitioners*, 14(3), 196-201. doi: 10.1016/j.nurpra.2017.12.032
- 3. **Kverno, K.**, Beauvois, L. & Dudley-Brown, S. (2018). Lamotrigine rash: Benign allergy or severe adverse effect? *The Nurse Practitioner*, 43(3), 48-51. doi: 10.1097/01.NPR.0000530211.32278.96
- 4. Donnelly, M., K., **Kverno, K. S.**, Belcher, A. E., Ledebur, L. R., & Gerson, L. (2016). Applications of VoiceThread technology in graduate nursing education. *Journal of Nursing Education*, 55(11), 655-658. doi: 10.3928/01484834-20161011-09
- 5. **Kverno, K.,** & Kozeniewski, K. (2016). Expanding rural access to mental healthcare through online post-graduate nurse practitioner education. *Journal of the American Association of Nurse Practitioners*. Advance online publication. doi: 10.1002/2327-6924.12397
- 6. **Kverno, K.** (2016). Promoting access through integrated mental health care education. *Open Journal of Nursing, 10*, 73-77. doi: 10.2174/187443460160101073
- 7. *Lee, M. C., Friedman, E., **Kverno, K.,** Newhouse, R. P., Zhang, D., & Thomas, S. A. (2014). Psychological distress among Chinese immigrants to the U.S.A. *International Journal of Culture and Mental Health*, 8(2), 150-161. doi: 10.1080/17542863.2014.913643
- 8. *Shaya, E., Chidiac, F., Daya, N., & **Kverno, K**. (2014). DSM 5 drops five axes of mysticism: A supportive survey. *The Primary Care Companion for CNS Disorders*, 16(2), e1.

- 9. **Kverno, K.** (2010). Advances in non-pharmacological approaches in dementia care. *Journal of General Medicine*, 22(4), 23-31.
- 10. **Kverno, K**., Black, B., Nolan, M., & Rabins, P. (2009). Research on treating neuropsychiatric symptoms of advanced dementia with non-pharmacological strategies 1998-2008: A systematic literature review. *International Psychogeriatrics*, 21(5), 825–843.
- 11. *Kverno, K., Rabins, P., Blass, D., Hicks, K., & Black, B. (2008). Prevalence and treatment of neuropsychiatric symptoms in hospice-eligible nursing home residents with advanced dementia. *Journal of Gerontological Nursing*, 34(12), 8-15.
- 12. *Kverno, K., Black, B., Blass, D., Geiger-Brown, J., & Rabins, P. (2008). Neuropsychiatric symptom patterns in hospice-eligible nursing home residents with advanced dementia. *Journal of the American Medical Directors Association*, *9*, 505-515.
- 13. *Kim, S., **Kverno, K**., Lee, E., Park, J., Lee, H., & Kim, H. (2006). Development of a music group psychotherapy intervention for the primary prevention of adjustment difficulties in Korean adolescent girls. *Journal of Child and Adolescent Psychiatric Nursing*, 19(3), 103-111.
- 14. *Kverno, K. S. (2000). Trait anxiety influences on frequency estimates and recall. *Journal of Personality and Individual Differences*, 29(3), 395-404.
- 15. ***Kverno**, **K. S**. (1994). Frequency monitoring and anxiety. *Dissertation Abstracts International*, 55(01), 6728B.
- 16. *Gruber, B. L., Hersh, S. P., Hall, N. R. S., Waletzky, L. R., Kunz, J. F., Carpenter, J. K., **Kverno, K. S.**, & Weiss, S. M. (1993). Immunological responses of breast cancer patients to behavioral interventions. *Biofeedback and Self-Regulation*, 18(1), 1-22.
- 17. *Kverno, K. S., Weiss, S. M., Waletzky, L. R. & Gruber, B. L. (1989). Expanding the therapeutic application of circumvaginal electromyography: Two case studies of women with spinal cord injuries. *Journal of Sex Education & Therapy*, 15(2), 127-132.

Non-peer Reviewed / Invited

- 1. **Kverno, K.** (2013). An interview with Lynn M. Oswald, PhD, RN. *Journal of Addictions Nursing*, 24(2), 123-125.
- 2. **Kverno**, **K**., & Rabins, P. (2009). Response to Dr. Volicer. *Journal of the American Medical Directors Association*, 10(2), 146-147.

Books

1. Arnold, E., & **Kverno**, **K**. (2009). *Psychiatric-mental health nursing review and resource manual* (3rd ed., pp. 211-221). Silver Spring, MD: American Nurses Credentialing Center.

Book Chapters

- 1. **Kverno, K.**, & Goertz, S. (2013). Neurobiological considerations in psychiatric care. In P. O'Brien, W. Kennedy, & K. Ballard (Eds.), *Psychiatric mental health nursing: An introduction to theory and practice* (3rd ed., pp. 85-115). Boston: Jones and Bartlett Publishers.
- 2. **Kverno, K**. (2011). Non-pharmacological approaches to treating neuropsychiatric symptoms of advanced dementia: Person-centered, stage-related care. In P. McNamara (Ed.), *Dementia: Volume III: Treatments and developments* (pp. 43-72). Santa Barbara, CA: Praeger Publishers.
- 3. **Kverno, K.**, & Goertz, S. (2008). Neurobiological considerations in psychiatric care. In P. O'Brien, W. Kennedy, & K. Ballard (Eds.), *Psychiatric nursing: An introduction of theory and practice* (2nd ed., pp. 65-88). Boston: Jones and Bartlett Publishers.

POSTER/PODIUM PRESENTATIONS

International

- 2018 **Kverno, K.,** & Ghadirian, F. (2018). Building sustainable psychiatric mental health nursing education systems: dynamicity and resiliency. The International Nurse Practitioner / Advanced Practice Nursing Network Annual Conference, Rotterdam, Netherlands, August [Symposium]
- 2017 **Kverno, K.,** Psychiatric Mental Health Practitioner in the USA, Tehran University of Medical Science, School of Nursing and Midwifery, Tehran, Iran, April [Invited Zoom lecture]
- Wverno, K., Promoting access through integrated health care education, The International Nurse Practitioner / Advanced Practice Nursing Network Annual Conference, Helsinki, Finland, August [Podium]
- Wverno, K., Non-pharmacological approaches to treating neuropsychiatric symptoms of dementia. Örebro University, Sweden, September [Invited]
- 2007 **Kverno, K.,** Rogers, V., & Ramos-Marcuse, F., Caring and sharing: Preventive research for preschool families when parents face depression. Focus on

- biofeedback, The 9th Annual Conference of the International Society of Psychiatric-Mental Health Nurses in Montreal, Canada, April [Podium]
- **Kverno, K. S.,** New ways for mental health nursing: Intervention and prevention of stress-related disorders. In S. Raphel (Chair), New ways for mental health nursing to impact positive outcomes for patients and communities. Meeting of the International Congress of Nursing, Copenhagen, Denmark, June [Podium]

National

- 2017 Kverno, K., & Frosch, E. Teaching the perspectives of psychiatry. The 31st Annual Conference of the American Psychiatric Nurses Association in Phoenix, AZ, October [Poster]
- 2017 Kverno, K., & Beauvois, L. When medication isn't enough: When and why to refer to psychotherapy. 2017 National Conference of the American Association of Nurse Practitioners in Philadelphia, PA, June [Podium]
- **Kverno, K**., & Knauff, J. K. Competency narratives: Differentiating and strengthening professional identities and roles. The 19th Annual Conference of the International Society of Psychiatric-Mental Health Nurses in Baltimore, MD, April [Podium]
- 2017 Goldstein, N., & **Kverno**, **K**. Reducing harm through opioid education in prevention, recognition and response. The 19th Annual Conference of the International Society of Psychiatric-Mental Health Nurses in Baltimore, MD, April [Podium]
- **Kverno, K.,** & Rodney, T., Responding to the IOM (2015) report on psychosocial interventions: Application of the Perspectives of Psychiatry, The 30th Annual Meeting of the American Psychiatric Nurses Association, Hartford, CT [Podium]
- **Kverno, K.,** Promoting integrated mental health care through an accelerated online post-graduate PMHNP program, The 41st Annual Meeting of the National Organization of Nurse Practitioner Faculties, Baltimore, MD, April [Podium]
- **Kverno, K.**, Black, B., & Morrison, A., Interdisciplinary approaches to understanding dementia care needs, The 23rd Annual Conference of the Southern Nursing Research Society, Baltimore, MD, February [Podium]
- **Kverno, K.,** Systematic literature review of non-pharmacological interventions for neuropsychiatric symptoms in advanced dementia, Presented at the 23rd Annual Conference of the Southern Nursing Research Society, Baltimore, MD, February [Poster]
- **Kverno, K.,** Treatment of neuropsychiatric disturbances in advanced dementia, The 10th Annual Conference of the International Society of Psychiatric-Mental Health Nurses, Louisville, KY, April [Podium]

- 2005 Ramos-Marcuse, F., McNeil, M., Michaelson, J., Morrison, M., & **Kverno, K.**, Caring and sharing: A program for preschoolers and their parents, Presented at the Your Practice Based on Evidence: Transforming Nursing Care conference at the University of Maryland School of Nursing, Baltimore, MD, May [Poster]
- **Kverno, K. S.**, Near-infrared spectroscopy assessment of brain activation during a mental task, Presented at the Annual Meeting of the Association for Applied Psychophysiology and Biofeedback, Raleigh-Durham, NC, March [Poster]
- **Kverno, K. S.,** Near-infrared spectroscopy: A new tool for Nursing?, Presented at the Annual Meeting of the Southern Nursing Research Society, Baltimore, MD, February [Poster]
- **Kverno, K. S.,** Non-invasive measurement of cerebral perfusion as a function of intentional and non-intentional regulation, Presented at the Annual Meeting of the Association for Applied Psychophysiology and Biofeedback, Denver, CO, March [Poster]
- **Kverno, K. S.,** Using biofeedback in practice, Workshop at the 18th Annual National Nurse Practitioner Symposium: Scientific and Clinical Sessions. Baltimore, MD, April [Invited]
- **Kverno, K. S.**, & Peterson, R. A., Frequency monitoring and anxiety sensitivity, Presented at the Annual Meeting of the American Psychological Association, Los Angeles, CA, August [Poster]

Regional

- Goldstein, N., & **Kverno**, **K.**, Evidence-based practice: Reducing harm through opioid education, Presented at the 2017 Nursing Education Summit, Maryland Nurses Association Conference, Baltimore, MD, April 29 [Podium]
- **Kverno, K**., Belcher, A., Ledebur, L., Donnelly, M., & Gerson, L., Application of VoiceThread technology in graduate education, Presented at the Institute of Education Excellence Conference, Johns Hopkins University, Baltimore, MD, March 11 [Poster]
- **Kverno, K.**, & Shaya, E., Quality through collaboration: The need for better interprofessional communication of psychiatric diagnoses, Presented at the Medstar Health Research Symposium, Columbia, MD, March 4 [Poster]
- **Kverno, K**., Chidiac, F., Daya, N., & Shaya, E., Consultation-Liaison Psychiatry: Present trends, future recommendations, Presented at the Medstar Health Research Symposium, Columbia, MD, March 4 [Poster]

2008 **Kverno, K.**, Neuropsychiatric symptom patterns in advanced dementia, Presented at the 1st Annual New Investigators Day, Johns Hopkins University School of Nursing, Baltimore, MD, April [Poster]

EDITORIAL ACTIVITIES

Editorial Board Memberships

2019-present Peer Review Board, Journal of Psychiatric Nursing and Mental Health Services

2018-present Editorial Board, Section Editor, Journal of Psychiatric Nursing (Turkey)

Manuscript Review Panel Member (2019-2020)

Archives of Psychiatric Nursing
Journal of Psychiatric Nursing and Mental Health Services
Journal of the American Association of Nurse Practitioners
Nursing Education and Practice
The Journal for Nurse Practitioners
Scandinavian Journal of Caring Science

Practice Guideline Reviewer Activities

2005	Ethics Committee operating guideline. Wheat Ridge, CO: Biofeedback Certification Institute of America, Reviewer
2003	Ethical principles. Wheat Ridge, CO: Biofeedback Certification Institute of America, Reviewer
2003	Practice guidelines and standards for providers of biofeedback and applied psychophysiological services. Wheat Ridge, CO: Association of Applied Psychophysiology and Biofeedback, Reviewer

Grant Review Activities

International

2019	Netherlands Organization for Health Research and Development, (80-83911-98-1251), Grant Reviewer
2018	8th National Psychiatric Nursing Congress in Turkey, Scientific Review Committee, Abstract Reviewer

2015	5th International and 8th National Psychiatric Nursing Congress in Turkey, Scientific Review Committee, Abstract Reviewer
National	
2016	19 th Annual Conference, International Society of Psychiatric Nurses (ISPN), Abstract Reviewer
2015	Substance Abuse and Mental Health Services Administration (RFA No. SM-15-005), Grant Reviewer
2011	Alzheimer's Society, BUPA Foundation, Grant Reviewer
Regional	
2018-2019	Medstar Health Research Institute Research Symposium, Scientific Review Committee, Abstract Reviewer
2017-2018	Medstar Health Research Institute Research Symposium, Scientific Review Committee, Abstract Reviewer
2016-2017	Medstar Health Research Institute Research Symposium, Scientific Review Committee, Abstract Reviewer

PROFESSIONAL ACTIVITIES

Society/Association Memberships and Leadership Roles

2016-present	American Academy of Nurse Practitioners (AANP) 2020 Fellow
2014-present	American Nurses Association (ANA)
2003-present	American Psychiatric Nurses Association (APNA) Graduate Education Council Advisory Panel
2014-present	Maryland Nurses Association (MNA)
2014-present	Nurse Practitioner Association of Maryland (NPAM)
2012-present	National Organization of Nurse Practitioner Faculties (NONPF) 2020: Workgroup on PMHNP Competency Revisions for 2021
2003-present	International Society of Psychiatric Nurses (ISPN)

2019-2022: Foundation Board Member and Secretary

2020: Co-authored Statement on Mental Health and the Coronavirus Pandemic

1984-present Biofeedback Certification International Alliance (BCIA),

2005 Senior Fellow

2003-2006 Chair of Ethics Committee 2003-2006 Executive Board Member

2005-2011 American Nurses Credentialing Center (ANCC)

2011 PMHCNS practice exam, Developer

2005-2008 PMH, PMHCNS and PMHNP review courses, Developer.

2005-2008 PMH exam review, Educator

1983-present Association of Applied Psychophysiology and Biofeedback (AAPB)

2007-2009 Board of Directors Member

2004 Education Section Officer: Board Liaison

1978-present Sigma Theta Tau International

2015-2018 Maryland Gerontological Association (MGA)

2015-2018 Board of Directors Member 2017-2018 Conference Committee Co-chair

1999-2001 Biofeedback Society of Washington, DC/Maryland, Virginia

1999-2001 Board of Directors Member

CONSULTATION

International

2018 McGill University School of Nursing, advanced practice psychiatric nursing

program development

2017 Tehran University of Medical Sciences, Nursing and Midwifery School,

Psychiatric Nursing Department, advanced practice psychiatric nursing program

development

National

Southeast Missouri State University, Cape Giradeau, MO, PMHNP program

development

2018 Invited Discussant, Bipartisan Policy Center Roundtable on *Barriers and*

Challenges to Integrating Behavioral Health.

2017 Mount Marty College, Nursing, Yankton, SD, PMHNP program development

2007 US Army at Walter Reed, Bethesda, MD, PMHNP program development

Regional

2020-present Planning and development of educational modules on diagnosis and treatment of

mental disorders for JHCP primary care NP Residency. Consulting for NSPII Implementing a Nurse Practitioner Transition to Practice Program, Supporting

Nursing Advanced Practice Transitions (SNAPT), Miki Goodwin (PI)

2019 Committee Chair, Curriculum Planning Task Force for NSPII Grant: Creating a

Nurse Practitioner Transition to Practice Program, Supporting Nursing Advanced

Practice Transitions (SNAPT), Miki Goodwin (PI)

CURRICULUM VITAE Part II

EDUCATIONAL ACTIVITIES

Classroom / Online Instruction: Johns Hopkins University School of Nursing

Spring 2020 NR.110.577.8101 PMHNP Practicum: Adult/Gero, Coordinator, 40% effort,

Post-master's, 31 students, 4 clinical instructors supervised

NR.110.579.8101 Integrated care I: Coordinator, 10% effort, Post-master's, 31

students, 1 faculty supervised

Fall 2019 NR.110.574.8101 Clinical psychopharmacology, 20% effort, Post-master's, 30

students, 1 TA supervised

NR.110.575.8101 Differential Diagnosis of Mental Disorders, Coordinator, 20%

effort, Post-master's, 30 students, 1 lecturer supervised

Sum 2019 NR.110.578.8101 PMHNP Practicum: Peds/Fam, Coordinator, 40% effort, Post-

master's, 29 students ,3 clinical instructors supervised

NR.110.580.8101 Integrated care II: Coordinator, 10% effort, Post-master's, 29

students, 2 adjunct faculty/lecturers supervised

Spring 2019 NR.110.577.8101 PMHNP Practicum: Adult/Gero, Coordinator, 40% effort,

Post-master's, 31 students, 3 clinical instructors supervised

NR.110.579.8101 Integrated care I: Coordinator, 10% effort, Post-master's, 31

students, 2 faculty supervised

NR.110.573.8101 Neurobiology of Mental Disorders, Coordinator, 10% effort, Fall 2018 Post-master's, 29 students, 1 faculty supervised NR.110.574.8101 Clinical psychopharmacology, 20% effort, Post-master's, 29 Spring 2018 NR.110.578.8101 PMHNP Practicum: Peds/Family, Coordinator, 30% effort, Post, master's, 28 students, 4 faculty supervised Fall 2017 NR.110.574,8101 Clinical Psychopharmacology, Coordinator, 10% effort, Postmaster's, 33 students, 1 faculty supervised NR.110.575.8101 Psychotherapeutic Frameworks and Modalities, Coordinator, 10% effort, Post-master's, 33 students, 2 faculty supervised NR.110.576.8101 Psychotherapeutic Frameworks and Modalities, Coordinator, 20% effort, Post-master's, 33 students, 2 faculty supervised Sum 2017 NR.110.577.8101 PMHNP Practicum: Adult/Gero Coordinator, 40% effort, Post-master's, 16 students, 3 faculty supervised NR.110.578.8101 PMHNP Practicum: Peds/Family, Coordinator, 30% effort, Spring 2017 Post-master's, 27 students, 3 faculty supervised Fall 2016 NR.110.574,8101 Clinical Psychopharmacology, Coordinator, 10% effort, Postmaster's, 27 students NR.110.575.8101 Psychotherapeutic Frameworks and Modalities, Coordinator, 10% effort, Post-master's, 27 students, 2 faculty supervised NR.110.576.8101 Psychotherapeutic Frameworks and Modalities, Coordinator, 20% effort, Post-master's, 27 students, 1 faculty supervised Sum 2016 NR.110.577.8101 PMHNP Practicum: Adult/Gero Coordinator, 40% effort, Post-master's, 16 students, 3 faculty supervised NR.110.578.8101 PMHNP Practicum: Peds/Family, Coordinator, 40% effort, Spring 2016 Post-master's, 16 students, 3 faculty supervised Fall 2015 NR.110.312.0101 Psychiatric Mental Health Nursing, Coordinator, 20% effort, Baccalaureate, 64 students NR.110.576.8101 Psychotherapeutic Frameworks and Modalities, Coordinator, 20% effort, Post-master's, 17 students, 1 faculty supervised

	master's, 17 students
Sum 2015	NR.110.577.8101 PMHNP Practicum: Adult/Gero Coordinator, 40% effort, Postmaster's, 8 students, 2 faculty supervised
Spring 2015	NR.110.578.8101 PMHNP Practicum: Peds/Family, Coordinator, 40% effort, Post-master's, 9 students, 2 faculty supervised
Fall 2014	NR.110.574.8101 Clinical Psychopharmacology, Coordinator, 10% effort, Postmaster's, 9 students
	NR.110.576.8101 Psychotherapeutic Frameworks and Modalities, Coordinator, 20% effort, Post-master's, 9 students
	NR.110.312.0101 Psychiatric Mental Health Nursing, Coordinator, 20% effort, Baccalaureate, 61 students
Spring 2014	NR.110.312.0201 Psychiatric Mental Health Nursing, Coordinator, 20% effort, Baccalaureate, 81 students
Fall 2013	NR.110.312.0101 Psychiatric Mental Health Nursing, Coordinator, 20% effort, Baccalaureate, 74 students
	NR.110.403.0201 The Research Process in Nursing, Coordinator, 30% effort, Baccalaureate, 65 students
Sum 2013	NR. 110.407.0301.SU13 Transitions into Professional Practice, Coordinator, 20% effort, Baccalaureate, 61 students
Spring 2013	NR.110.403.0201 The Research Process in Nursing, Coordinator, 30% effort, Baccalaureate, 86 students
2013	NR.110.312.0201 Psychiatric Mental Health Nursing, Co-coordinator, 15% effort, Baccalaureate, 74 students
Classroom I	nstruction: University of Maryland School of Nursing
Fall 2012	NRSG 668 Diff Diagnosis of Mental Dis, Co-coordinator, 15% effort, Master's, 18 students

Spring 2012 NURS 752 Neurobiology of Mental Dis, Coordinator, 25% effort, Master's, 18

2012 NURS 740 Adv Practice Internship, Co-coordinator, 12% effort, Master's, 16

students

students

NR.110.574,8101 Clinical Psychopharmacology, Coordinator, 10% effort, Post-

2012	NURS 665 Therapeutic Interventions, Co-coordinator, 7.5% effort, Master's, 27 students
Fall 2011	NRSG 668 Diff Diagnosis of Mental Dis, Co-coordinator, 10% effort, Master's, 20 students
	NRSG 669 Diff Diagnosis practicum, Co-coordinator, 10% effort, Master's, 20 students
	NURS 752 Neurobiology of Mental Dis, Coordinator, 25% effort, Master's, 13 students
Spring 2011	NURS 665 Therapeutic Interventions practicum, Co-coordinator, 7.5% effort, Master's, 17 students
	NURS 740 Adv Practice Internship, Co-coordinator, 17.5 % effort, Master's, 15 students
Fall 2010	NURS 752 Neurobiology of Mental Dis, Coordinator, 25% effort, Master's, 7 students
	NRSG 668 Diff Diagnosis of Mental Dis, Co-coordinator, 15% effort, Master's, 27 students
	NRSG 669 Diff Diagnosis practicum, Co-coordinator, 12.5% effort, Master's, 27 students
Spring 2010	NURS 752 Neurobiology of Mental Dis, Coordinator, 25% effort, Master's, 10 students
2000-2009	Differential Diagnosis of Mental Disorders (didactic and practicum), Coordinator
2000-2009	Differential Diagnosis Practicum, Coordinator
1998-2009	Neurobiology of Mental Disorders, Coordinator
1999-2012	Therapeutic Interventions (Psychotherapy, didactic and practicum), Coordinator or Co-coordinator
2003-2012	Advanced Practice Internship, Coordinator
New Course	Development
2017-2018	Johns Hopkins University School of Nursing, Integrated Care II
2017-2018	Johns Hopkins University School of Nursing, Integrated Care I

2013-2015	Johns Hopkins University School of Nursing NR.110.573 Neurobiology of Mental Disorders
2013-2016	Johns Hopkins University School of Nursing NR.110.574 Clinical Psychopharmacology
2013-2016	Johns Hopkins University School of Nursing NR.110.575 Differential Diagnosis of Mental Disorders
2013-2016	Johns Hopkins University School of Nursing NR.110.576 Psychotherapeutic Frameworks and Modalities
2013-2016	Johns Hopkins University School of Nursing NR.110.577 PMHNP Practicum: Adult/Gero
2013-2016	Johns Hopkins University School of Nursing NR.110.578 PMHNP Practicum: Peds/Family
2003-2005	University of Maryland School of Nursing N740 Advanced practice PMHNP seminar and internship
2001-2002	University of Maryland School of Nursing N666 Biofeedback Elective
1999-2000	University of Maryland School of Nursing N752 Neurobiology of Mental Disorders
Independe	ent Study Courses / Individualized Special Focus
2017	NR.210.895, DNP QI Manuscript, Depression in Long-term Care, Johns Hopkins University School of Nursing, 1 student
2012	Advanced Practice Psychiatric Nursing, University of Maryland, 3 students
2011	N658 Advanced Practice Psychiatric Nursing, University of Maryland, 1 student
2010	N658 Advanced Practice Psychiatric Nursing, University of Maryland, 1 student
2009	N658 Advanced Practice Psychiatric Nursing, University of Maryland, 2 students
2007	N658 Advanced Practice Psychiatric Nursing, University of Maryland, 4 students
2006	N658 Advanced Practice Psychiatric Nursing, University of Maryland, 2 students

N658 Advanced Practice Psychiatric Nursing, University of Maryland, 2 students

ACADEMIC SERVICE

Committees: Johns Hopkins University School of Nursing

2016-present	DNP/MSN Admissions Committee
2015-present	Faculty Search Committee
2014-present	Post-graduate PMHNP Certificate Program Faculty/Clinical Instructor Mentor
2018-2020	Track Coordinator Committee
2018-2020	Preceptor Improvement Committee
2018-2020	Exxat Planning Committee
2016-2020	Graduate Curriculum Committee
2016-2018	CCNE Planning Committee
2014-2018	Psychiatric Nursing Student Interest Group Faculty Advisor
2015-2016	Digital Learning Advisory Committee
2013 -2016	MSN Curriculum Committee
2013-2015	Baccalaureate Curriculum Committee
2013-2015	Baccalaureate Progressions Committee

Committees: University of Maryland School of Nursing

2012	University of Maryland School of Nursing Institute for Educators, Dean's
	Teaching Scholars Program, Grant Reviewer
2011-2012	DNP Transition Committee
2010-2012	Specialty Coordinator Committee
2005-2012	University of Maryland School of Nursing Research Review Committee, Grant
	Reviewer
2006	Faculty Search Committee
2005-2007	Masters Curriculum Committee
2005-2007	Specialty Coordinator Committee
2003-2006	Campus Faculty Senate Representative
2002-2007	Judicial Board
2002-2003	Grievance Committee
2001-2003	Bylaws Committee
2000-2012	PMH Specialty Committee
1999-2003	Faculty Council
1998-2000	Admissions and Search Committees

MENTORING AND ADVISEMENT

Faculty Mentorship

2016-2019 Nancy Goldstein, DNP, ANP-BC, RNC

2016-2018 Jennifer Trautmann, PhD, FNP-BC

Student Advisement

2019-2020	30	Post-master's PMHNP
2018-2019	2	DNP
2018-2019	30	Post-master's PMHNP
2017-2018	29	Post-master's PMHNP
2016-2017	29	Post-graduate PMHNP
2015-2017	1	DNP
2015-2916	16	Post-graduate PMHNP
2014-2015	9	Post-graduate PMHNP
2012	29	Master's
2011	30	Master's
2011	25	Master's
2010	25	Master's
2009	15	Master's
2008	15	Master's
2007	15	Master's
2006	15-25	Master's
2005	15-25	Master's
2004	15-25	Master's
2003	5-10	Master's
	5-10	Baccalaureate
2002	5-10	Master's
2001	5-10	Master's
	5-10	Baccalaureate
2000	5-10	Master's
	5-10	Baccalaureate
1999	5-15	Baccalaureate

Scholarly Project

2003-2012 2-5 Master's students per year, UMB comprehensive MS exam

PhD Dissertation Committee Membership

2018	Tamar Rodney, Biomarkers for PTSD in veterans with traumatic brain injury
2011	Mei Ching Lee, Depression and heart failure symptoms in Chinese immigrants
2009	Sherry Goertz, Religion and spirituality in adults with mental illness
2006	Janice Hoffman, The relationships between critical thinking, program outcomes,
	and NCLEX-RN Performance in traditional and accelerated nursing students

DNP Committee Membership

2018	Ashley Fenton, A 12-week evidenced-based education project to reduce cardiovascular and metabolic risk in adults with serious mental illness in the integrated care setting
2017	Ivette Cardelli, Early recognition of depressive symptoms amongst the elderly at skilled nursing facilities, Member